Developmental English ATD Initiatives—Update

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Achieving the Dream & Developmental English

- 1. Provide Opportunities for Acceleration
- 2. Improve Student Success in DE

Acceleration Option 1: Accelerated Learning Course (DE 025 + EN 101)

The Accelerated Learning Course (DE 025 + EN 101) pairs DE 025 (Advanced Studies in Academic English) with EN 101 (Composition I). Developmental English students electively enroll in EN 101 with the concurrent support of a developmental English course (DE 025).

The Accelerated Learning Course has been successful in accelerating **80%** of students into the next level of English (Composition II).

DE 025 + EN 101 Summary	Enrolled	Passed	*student withdrawals excluded from this percentage Rate
12/FA	41	38	95%
13/SP	76	58	84%
13/FA	83	70	84%
14/SP	60	41	68%
Total	260	207	80%

Acceleration Option 1: Accelerated Learning Course (DE 025 + EN 101) Success in EN 102

Performance of Students in EN-102, Sp. 2013 - Spring 2014

		Total	Passing Rate	
		i otai	Ν	%
Spring 2013	Non-DE-025	1149	900	82.4
	DE-025	35	27	84.4
Summer 2013	Non-DE-025	253	221	92.1
	DE-025	7	6	85.7
Fall 2013	Non-DE-025	900	680	81.2
	DE-025	39	25	65.8
Spring 2014	Non-DE-025	979	763	83.1
	DE-025	68	54	88.5
Total	Non-DE-025	3281	2564	83.1
	DE-025	149	112	81.2

Acceleration Option 2:

Developmental English Intensive Workshop (DE-INT)

10-Day workshop for motivated students to accelerate their progress through the Developmental English sequence. This workshop provides a unique opportunity for students to skip a level of DE or to accelerate straight to college-level English.

Overall, the DE-INT workshops are successfully accelerating students' progress through the developmental sequence. Since inception, 6 out of 10 students who participated have been able to exit into college-level English. Several other students have been able to move up one level in the Developmental English sequence

DE-INT	Enrolled	Exited to EN 101		
		Ν	%	
2012	121	96	79.0	
2013	171	102	60.0	
2014	64	37	58.0	
Total	356	235	66.0	

COL 103: Student Success Course

This required course prepares students for college life by offering critical information and providing an ongoing support system, as needed, throughout their first semester. Students focus on attitudes and behaviors that lead to effective learning and college success. They develop critical thinking skills as they explore values and set academic and personal goals. Students will expand skills and strategies in areas such as time management, financial literacy, communication, and study skills.