SO 101 Introduction to Sociology (3 credits)
This course is a study of the basic concepts in social interaction, analyzing selected aspects of the immediate culture, defining and evaluating the individual personality in inter-group relations, social organization and processes, and elements of social control and deviance in a changing society.
3 hours lecture

SO 102 Institutional Racism I (3 credits)
This course follows an historical approach to the evolution of racism, the identification of racism, and a study of power and control in America’s major institutions.
3 hours lecture
Prerequisite: SO 101

SO 105 Social Problems (3 credits)
This course explores major global social problems from three theoretical perspectives (structural functionalist, conflict, and symbolic interactionist theory) with an emphasis on problems occurring in the United States such as health care, substance abuse, crime, poverty, unemployment, and racial, ethnic, and gender inequalities. Solutions to these problems are also discussed and analyzed.
Note: This course was formerly SO 201.
3 hours lecture

SO 107 Sociology of Aging (3 credits)
This course deals with the cultural and sociological factors of aging. Emphasis is placed on adult socialization groups, social institutions and the elderly, social problems of the elderly, and programs and prospects for the elderly.
3 hours lecture
Prerequisite: SO 101

SO 201 Social Problems (3 credits)
This course covers the nature and origin of major social problems with an analysis of the effects of industrialization and technological development on urban life, ethnic relationships, and social growth. Emphasis is placed on the social implications caused by the immigration of Southern Blacks and Caribbean Blacks to the North and Midwest. Types of applicable remedial social action are devised.
3 hours lecture
Prerequisite: SO 101
SO 202 **Cultural Anthropology** (3 credits)
This course explores the basic concepts of anthropology through a comparative approach to human society and culture focusing on various cultural institutions such as religion, economics, family, kinship, art, and politics.
3 hours lecture

SO 203 **Marriage and Family** (3 credits)
This course explores the universal social institution of marriage and family from a sociological perspective by examining the crises and challenges facing families today and the process of family development, which includes mate selection, dating, engagement, marriage, parenthood, divorce, and blended families.
3 hours lecture

SO 204 **Cultural Comparisons** (3 credits)
This course explores the customs, values, attitudes, world views, and behavior of ethnic groups in Passaic County. Students gain an increased understanding, appreciation, and tolerance of the behavior of people from various cultural and social groups. This course is especially useful for those who work with people from various ethnic groups.
3 hours lecture

SO 205 **Death and Dying** (3 credits)
This course explores the biological, sociological, and psychological perspectives of death, dying, and bereavement in our society and around the world. Topics include euthanasia, suicide, terminal illness, funeral and burial rituals, and cultural and ethical values and problems related to death and terminal illness in contemporary society.
3 hours lecture
*Prerequisites: SO 101 or PS 101*

SO 208 **Human Sexuality** (3 credits)
*(See PS 208)*
This course explores the biological, psychological, cultural, and behavioral aspects of human sexuality. Topics include attraction, love, sexual anatomy, sexual response cycle, sexual differentiation and orientation, sexual reproduction, contraception, sexual behaviors, sexual dysfunctions, and sexually transmitted illnesses.
*This course is also called PS 208; no credit is given if students have taken PS 208.*
3 hours lecture
*Prerequisite: PS 101 or SO 101*

SO 210 **Deviance and Social Control** (3 credits)
This course introduces theoretical and methodological perspectives on deviance and social control. It also discusses social organization of deviance and informal and formal means of social control.
3 hours lecture
*Prerequisite: SO 101*
SO 212 Sociology of Education (3 credits)
This course uses sociological perspectives, and theories to understand the relationships between schools and society. The functions and roles of schools in modern societies and their impact on people's outcomes in life are examined. Topics include stratification, diversity and the dynamics of social class, race, ethnicity, and gender in education, inequality, social mobility, the organizational characteristics of schooling, schools/classrooms as social systems, education policies and practices and prospects for school reform.
3 hours lecture
Prerequisite: SO 101

SO 293 Sociology Cooperative Education (3 credits)
Students are employed, or may already be employed, in approved positions in the sociology field. In conjunction with employers and faculty, students establish challenging learning objectives. Objectives must be related to the student's major and be pursued in the job environment during a 15-week semester equivalent to a minimum of 210 hours. Supervision is provided by the College through on-the-job visits and individual progress review sessions. Students are required to attend a weekly, one-hour seminar on campus.
Prerequisites: GPA of 2.0, completion of at least 30 college-level credits, permission of the department chairperson