Achieving The Dream Core Group Meeting

ELS Presentation

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TEAM MEMBERS:

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Best Practice Researched: Hostos Community College’s Success Academy

Intrusive Advisement

Academic Engagement and Early Intervention Program for first year students. Peers, staff and faculty provide students intensive

- guidance
- mentoring
- tutoring
Activity 1

SUPPORT FOR ENW-107 STUDENTS
Challenges for ENW107 Students

Difficult transition from ENW 040 to ENW 107

- 7 credits to 3 credits
- In person lab to online lab

No access to College Writing Center or Gateway Center for tutoring.
Activity 1 - Proposal

Create in person lab for ENW 107 and link to course section

ENW 107 instructor teaches lab.

Embedded tutor for class and lab provides extra support for students.
Activity 1-linked lab and embedded tutor

Implementation time: spring 2016

Means of Assessment: department final pass rate and retention
ACTIVITY TWO: SUPPORTING ELS STUDENTS THROUGH SOCIAL MEDIA
Challenges for All ELS Students

Connecting with teachers and other students

Living in a “cultural bubble.” (shared language and/or cultural background)

Not understanding the American educational system and not having role models to guide them
Activity 2 - Proposal

Using social media to increase communication and a sense of community:

Create an ELS Facebook page
Activity 2 – Using Social Media: Facebook

- Disseminate college and department information in a timely manner
- Provide an “online help desk”
- Showcase successful students
- Connect students with student mentors
Activity 2- Social Media Support for All ELS Students

Implementation time: fall 2015

Means of Assessment: stats on page visits, number of subscribers, number and length of interactions, student survey
Any Questions?